

Initial Progress Update – Review of Special Educational Needs and Disabilities and Preparation for Adulthood – Appendix 2

No.	Recommendation	Responsibility	Date	Progress presented to Committee June 2018	Assessment of progress June 2018 Categories 1 - 4
1.	That the activity to prepare children and young people with SEND for adulthood should be formalised at Year 9, and at an earlier age wherever possible.	Schools (incl colleges/providers), monitored by SEN Team. Health and Social Care professionals.	Formalised from February 2018	<p>Yearly reviews take place for all young people with an Education Health and Care plan.</p> <p>Further work to be done around health and care colleagues attending reviews or providing updated information to feed into the review.</p> <p>Preparing for Adulthood (PfA) pathway in development as a tool for schools and colleges to use to support with effective transition planning.</p> <p>The tool is being developed by SEN Officers, Youth Direction Stockton Riverside College and Abbey Hill School through the PfA Operational group.</p> <p>Separate Employment Pathway group set up through the SEN Development Group aimed specifically at developing employment pathways. This group includes SEN Officers, Shaw Trust, TVU, Steps, Social Care, Abbey Hill, Stockton parent carer forum, Job Centre plus.</p>	2
2.	That the production of the guidance for young people, parent/carers, and professionals be endorsed, and the Committee requests an update following the initial roll out.	SEN Team, supported by Transitions Social Worker and the PFA group.	By February 2018 Ongoing (PfA meetings, March, June, September, December 2018)	Guidance documentation has been produced. It has been sent round PfA Operational Group colleagues and added to the Local Offer. Senior SEN Officer to now launch with schools. Waiting for LA Comms to provide printed copies of the documents.	1

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3.	That case studies should be used as part of wider improvements to the information provided to young people and their parents/carers, in relation to their future options.	SEN Team, supported by Transitions Social Worker and the PFA group.	By June 2018	Request for case studies sent to the PFA Operational group, feedback from various professional sis they have these and will share. Senior SEN Officer to follow up and collate.	2
4.	That the Council should explore options to work with colleges to facilitate earlier entry into the further education sector/environment for some of those students who may stay in the school environment until the age of 19 in order to increase their independence.	SEN Team working with Youth Direction.	By September 2018	As at no.1, Preparing for Adulthood (PfA) pathway tool is in development for schools and colleges to use to support with effective transition planning, which will include earlier entry into FE.	2
5.	That the Council continues to work with post-16 providers and employers to develop meaningful employability and employment opportunities, and as part of this work, further develops its own role as an employer.	SEN Team, and the Employability Group alongside the LA's Community Services Manager and other local authority departments.	Ongoing – reviewed at PfA meetings, March, June, September, December 2018)	<p>Project Choice Supported Internship (SI) programme set up in 2017/18 with 10 young people accessing a formal supported internship through NHS England to develop employability skills and move into meaningful employment. In place until July 2018, so final outcomes are as yet unknown.</p> <p>Aim is for at least 65% of young people into paid employment or paid supported Apprenticeships. Looking at 10 places from September 2018/19. Also hoping to work with LA to offer up to three places within the LA alongside NHS England to widen the placement offer.</p> <p>Supported Internships (SI) – Stockton (to also develop Stockton LA's roll as an employer) Grant letter received Jan 2018 stated that the LA would receive a one off grant to promote SI and prep for employment activities for young people with SEN.</p>	2

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				<p>The Department's expectation is that local authorities will use the funding provided to:</p> <p>Provide job coach training to increase the pool of expert job coaches available to support young people with SEND on work placements; and; Set up local supported internship forums. We anticipate that a local forum would bring together education providers, local authorities, employers and other key figures to identify local opportunities and overcome the local barriers to create a supported internship programme.</p> <p>There is an expectation that the majority of local authorities appoint a full time supported internship coordinator to develop local supported internship forums and arrange job coach training, Stockton have been allocated £45,749.</p> <p>Senior/SEN Officers have been working with staff from Stockton Riverside College, Management from Community Services, Principal Employability Officer from Economic Growth & Development Services, Youth Direction and HR. We have identified approx. 10 young people who would be suitable to access a SI from September 2018 and are looking at potential work placements within the LA (alongside an additional 3 for Project Choice within the LA).</p> <p>However further development work needs completing before any formalised SI can be taken forward within the LA in order to ensure capacity of current staff to enable us to move forward with this.</p>	

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6.	That improvements to data collection are made in relation to the destinations and outcomes for young people with SEND.	SEN Team, supported by education providers, Health and Social Care.	Ongoing to be reviewed end of academic year 2018	SEN Portal was launched January 2018. The majority of EHC assessment applications now come through the portal, apart from a few parental requests. This enables parents and professionals to upload all evidence, reports and documents directly and young people, parents and professionals to have access and view what has been uploaded for their child/young person. Also as part of the PFA meetings through the SEN Development group professionals are working together to look at smarter data collection re. destinations and outcomes.	1
7.	That a further update on progress within the CCG/local NHS on their improvement plans and preparation for inspection, be provided to the Committee within six months.	CCG / Local NHS Provider Organisations	June 2018	This is provided elsewhere on the agenda.	1
8.	That the Council should ensure effective arrangements are in place to capture the voice of children and young people with SEND, particularly in relation to views on transition into adulthood.	SEN Team, supported by Parent Carer Forum, SRC and Abbey Hill.	Ongoing – reviewed at PFA meetings, March, June, September, December 2018)	Pupil voice groups have been set up with students from Abbey Hill and SRC and also students from Project Choice to be included. Update due at the next PFA Operational group in June 2018.	2

1 – Fully Achieved

2 – On Track

3 – Slipped

4 – Not Achieved